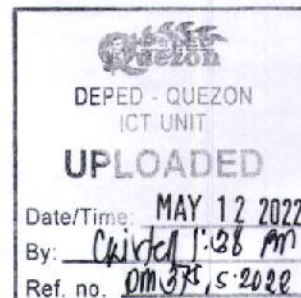




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



10 May 2022

**DIVISION MEMORANDUM**  
DM No. 375, s. 2022

**CASCADING OF FOUNDATIONAL COURSE TRAINING ON ADOLESCENT HEALTH  
IN DEPED - DIVISION OF QUEZON**

To: Assistant Schools Division Superintendents  
Division Chiefs  
School Heads In-charge of Governance and Operations  
Secondary School Principals  
School Health Personnel  
All Others Concerned

1. In reference to **OUA MEMO 00-0122-0065 (Conduct of Trainings for Foundational Course on Adolescent Health)** and **OUA MEMO 00-042-012 (Guidelines on the Utilization of Funds for the Cascading of the Foundational Course on Adolescent Health)**, the School Health Section of the Department of Education - Division of Quezon through the Adolescent Reproductive Health (ARH) Program Team, will implement the said activity on **May 26-27 to May 30-31, 2022** from **8:30 a.m. - 12:00 p.m.** via Google Meet and Zoom.
2. Specifically, the activity aims to capacitate the health service providers in better understanding their adolescent clients or parents, and how their developmental changes influence their behaviors.
3. Participants are all District ARH Coordinators, Registered Guidance Councilors, Youth Formation Development Coordinators and four (4) Congressional District Team Leaders, Medical Officer, Nurse In-Charge and Dentist In-Charge of the School Health Section.
4. All participants shall register through **[tinyurl.com/RegistrationforARHTraining2022](https://tinyurl.com/RegistrationforARHTraining2022)** until 5:00 p.m. of May 13, 2022 to receive the meeting link before the scheduled dates. Additional information shall also be sent to registered participants via email.
5. Certificate of participation will be awarded to the participants upon completion of the training.
6. For queries, please contact Ms. Princess Leni May M. Rejano (Division ARH Focal Person) at 09095085476.

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7. Please see Enclosure Nos. 1, 2 and 3 for the list of participants, training matrix, and copies of the above memoranda.
8. Immediate dissemination of this Memorandum is highly desired.

**ELIAS A. ALICAYA JR., EdD**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

shsplmmr05/10/2022

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Enclosure No. 1 to DM 375, s. 2022

**LIST OF PARTICIPANTS**

No.	School Health Personnel	Designation
1	Marie Antoinette Aguinaldo-Tesalona, MD	Medical Officer
2	Ma. Teresita M. Abella, RN	Nurse In-Charge
3	May Ann Gail C. Candelaria, RN	1 <sup>st</sup> CD Team Leader
4	Vivien D. Sayat, RN	2 <sup>nd</sup> CD Team Leader
5	Princess Leni May M. Rejano, MAEd RN LPT	3 <sup>rd</sup> CD Team Leader
6	Genesis E. Olarte, MAN, RN	4 <sup>th</sup> CD Team Leader
7	Clarisse A. Buenafrancisca, RN LPT	1 <sup>st</sup> CD ARH Coordinator
8	Kaylim F. Pinion, RN	2 <sup>nd</sup> CD ARH Coordinator
9	Lavinia R. Cueto, MSN, RN	3 <sup>rd</sup> CD ARH Coordinator
10	Luisa E. Parco, RN	4 <sup>th</sup> CD ARH Coordinator

No.	Registered Guidance Councilor	School
1	Iris V. Mente	Quezon NHS, Lucena City
2	Klybe Marr I. Aurellana	Quezon NHS, Lucena City
3	Sheryl Lyn F. Ostonal	Dr. Maria Pastrana NHS, Mauban
4	Jade Ann VA. Aquino	Atimonan NCHS, Atimonan
5	Vigiline A. De Vera	Gumaca NHS, Gumaca
6	Mitos Amadel S. Villamor	Infanta NHS, Infanta
7	Maria Dianna R. Macayaon	Quezon NHS, Lucena City
8	Catherine May D. Del Los Santos	Quezon NHS, Lucena City
9	Rosemarie M. Cabreros	Masalakot ES,
10	Albert D. Sarmiento	Canda NHS, Sariaya Easts
11	Wanda C. Briones	LBSF, Gumaca East

No.	Youth Formation Development Coordinator	Area of Assignment
1	Mark Angelo Tiusan	1 <sup>st</sup> Congressional District
2	Leah Perez	2 <sup>nd</sup> Congressional District
3	Hazel Ann Camo	3 <sup>rd</sup> Congressional District
4	Glenda Verdan	4 <sup>th</sup> Congressional District

Unit	School District	District ARH Coordinator
I	Burdeos	Evangeline Bantigue
I	General Nakar I	Ella Mari M. Combalizer
I	General Nakar II	Jade Ann A. Eranista
I	Infanta	George Mikhail C. Peñaverde
I	Jomalig	Norinyll R. Almadrone
I	Lucban	Hazelle Marie G. Pavino
I	Mauban North	Leny Lett D. Sangcap
I	Mauban South	Sheila D. Bandilla
I	Pagbilao I	Nimfa A. Vallesteros

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I	Pagbilao II	Dechekey L. Gadapan
I	Panukulan	Rochele P. Avellaneda
I	Patnanungan	Marnelli C. Demin/Rosalie P. Sarmiento
I	Polilio	Jonalyne V. Zacarias
I	Real	Sheryl Alayon
I	Sampaloc	Jonathan B. Delos Reyes
II	Candelaria East	Kristine Joyce G. Rosas
II	Candelaria West	Carmela T. Custodio
II	Dolores	Aiza C. Moredo
II	San Antonio	Danica C. Cablaida
II	Sariaya East	Corazon P. Alcala
II	Sariaya West	Maribel Cosico
II	Tiaong I	Monica H. Cada
II	Tiaong II	Jackie Lyn P. Ergino
III	Agdangan	Freestine P. Flores
III	Buenavista I	Marietta A. Rivalal
III	Buenavista II	Marifin Anonuevo
III	Catanauan I	Divina Rogando
III	Catanauan II	Irene R. De Ocampo
III	General Luna	Marjorie P. Montemayor
III	Macalelon	Genebeth Charmie A. Laguerta
III	Mulanay I	Penny Yvette A. Sebuc
III	Mulanay II	Bernardita V. de Mesa
III	Padre Burgos	Fredelyn P. Magadia
III	Pitogo	Angelyn S. Austria
III	San Andres	Nancy M. Samontina
III	San Francisco I	Lani Giron
III	San Francisco II	Rosanna Briones
III	San Narciso I	Jaleen N. Nierra
III	San Narciso II	Mae Aubrey A. Fontamillas
III	Unisan	Carl Siegmund Endrenal
IV	Alabat	Cherish May Garrol
IV	Atimonan I	Lilian Q. Fernandez
IV	Atimonan II	Maria Theresa M. Haboc
IV	Calauag East	Laami Zalantar
IV	Calauag West	Chona Alpuerto Loz
IV	Guinayangan North	Vina Dapog
IV	Guinayangan South	Elvie Filipinas
IV	Gumaca East	Ana May O. Orgen
IV	Gumaca West	Rose Ann M. Alvarez
IV	Lopez East	Arcelyn A. Bagasbas
IV	Lopez West	Aljean Villafuerte
IV	Perez	Anna Liza E. Zoleta
IV	Plaridel	Emmanuel Alpuerto, Jr.
IV	Quezon	Syriil Valderama
IV	Tagkawayan I	Joan Hermoso
IV	Tagkawayan II	Raine Rodriguez

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Enclosure No. 2 to DM UJF, s. 2022

**PROGRAM MATRIX**  
May 26-27, 30-31, 2022

Time	Activity	Methodology	Responsible Person
Day 1 AM (May 26, 2022)			
8:00-8:30	Opening of Training Link Reminders Pre-Test		
8:30-8:45	Opening Program Prayer Philippine National Anthem Introduction of Participants Messages		<b>Marie Antoinette Aguilinaldo-Tesalona, MD</b> Medical Officer III  <b>Elizabeth M. De Villa</b> SGOD-Chief
8:45-9:15	Mental Health Activity		<b>WHO: Dr. Jasmine Vergara</b>
9:15-9:30	Overview and Orientation on Training Principles and Approaches		<b>Princess Leni May M. Rejano</b> ARH Focal Person
9:30-10:15	<b>Module I: Understanding the Adolescent</b> <ul style="list-style-type: none"><li>Session I-Stages of Development<ul style="list-style-type: none"><li>Activity 1.1: Changes during Adolescence</li></ul></li></ul>	<b>Plenary (30 minutes)</b> Introductory Video Lecture-Discussion  <b>Breakout Sessions (15 minutes)</b> Activity Materials: markers and writing/bond paper	<b>Dr. Jacqueline Kitong</b> WHO Philippines
10:15-10:40	<ul style="list-style-type: none"><li>Activity 1.2 Adolescent Development</li></ul>	<b>Plenary (25 minutes)</b> <b>Lecture Presentation</b>	
10:40-11:30	<ul style="list-style-type: none"><li>Session 2: Inner Workings of the Adolescent<ul style="list-style-type: none"><li>Activity 2.1 Psychosocial Development</li></ul></li></ul>	<b>Plenary (30 minutes)</b> Lecture-Discussion  <b>Breakout Sessions (20 minutes)</b> Activity Materials: markers and writing/bond paper	<b>RP for Session 2: SAMPI</b>
11:30-12:00	<ul style="list-style-type: none"><li>Activity 2.2 The Teen Brain</li></ul>	<b>Plenary (30 minutes)</b> Presentation with Video	

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<b>Day 2 AM (May 27, 2022)</b>			
<b>8:30-8:45</b>	<b>Prayer Recap of Day 1 Checking of Activity Output</b>		
<b>8:45-10:00</b>	<ul style="list-style-type: none"> <li>• Session 3: Gender and Health               <ul style="list-style-type: none"> <li>○ Activity 3.1 Human Sexuality and Gender</li> </ul> </li> </ul>	<b>Plenary (45 minutes)</b> Lecture-Discussion  <b>Breakout Sessions (30 minutes)</b> Activity Materials: marker and bond paper	<b>Ms. Mona Stella R. Mariano</b> <b>Plan International</b>
<b>9:45-10:30</b>	<ul style="list-style-type: none"> <li>○ Activity 3.2 Gender, Health and Health Care</li> </ul>	<b>Plenary (30 minutes)</b> Video Presentation Discussion	
<b>10:30-12:00</b>	<b>Module 2: Responding to the Adolescent</b> <ul style="list-style-type: none"> <li>• <b>Session I: HEEADSSS</b> <ul style="list-style-type: none"> <li>○ Activity 1.1 Screening Tool</li> <li>○ Activity 1.2 Interview Protocol</li> </ul> </li> </ul>	<b>Plenary (40 minutes)</b>  <b>Breakout Sessions (50 minutes)</b> Activity Material/s: <ul style="list-style-type: none"> <li>• Interview guidelines</li> <li>• HEEADSSS screening tool</li> <li>• Case Senarios</li> </ul>	<b>Dr. Angeli Conti-Lopez</b> <b>USAID</b>
<b>Day 3 AM (May 30, 2022)</b>			
<b>8:30-8:45</b>	<b>Prayer Recap Checking of Activity and Output</b>		
<b>8:45-9:30</b>	<ul style="list-style-type: none"> <li>• Session I: Processing of Interviews</li> </ul>	<b>Break-out Sessions (45 minutes)</b> Assignment Presentation Discussion	
<b>9:30-10:30</b>	<ul style="list-style-type: none"> <li>• Session 2: Being Adolescent-Client Friendly               <ul style="list-style-type: none"> <li>○ Activity 2.1- Finding Compassion</li> <li>○ Activity 2.2- Compassionate Listening</li> </ul> </li> </ul>	<b>Plenary (30 minutes)</b> Lecture Discussion  <b>Break-out Sessions (30 minutes)</b> Activity Material/s: <ul style="list-style-type: none"> <li>• Pen/marker, paper</li> <li>• Compassionate listening worksheet</li> </ul>	<b>Dr. Miel Nora</b> <b>USAID</b>
<b>10:30-11:00 am</b>	<ul style="list-style-type: none"> <li>• Session 3: Gaining the Adolescent Trust               <ul style="list-style-type: none"> <li>○ Activity 3.1 - Privacy, Confidentiality &amp;</li> </ul> </li> </ul>	<b>Plenary (30 minutes)</b> Video Discussion	<b>Dr. Miel Nora</b> <b>USAID</b>

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	<b>Informed Consent</b>		
11:00-11:40	<ul style="list-style-type: none"> <li>Session 4: Advising Parents with Adolescents</li> </ul>	<b>Plenary (40 minutes)</b> Lecture Discussion	<b>Dr. Jacqueline Kitong</b> WHO Philippines
11:40-12:00	<ul style="list-style-type: none"> <li>Overview of Module 3 Assignment</li> </ul>	<b>Plenary (20 minutes)</b> <b>Announcement for Activity Materials:</b> <ul style="list-style-type: none"> <li>Provider self-assessment form</li> <li>DOH AFHF standard evaluation tool</li> </ul>	<b>Mr. Eugene Arbis</b> WHO Philippines
<b>Day 4 AM (May 31, 2022)</b>			
8:30-8:45	<b>Prayer</b> <b>Recap</b> <b>Checking of Activity Output</b>		
8:45-10:45	<b>Module 3: Moving Towards Adolescent Health Friendly Services</b> <ul style="list-style-type: none"> <li>Session 1-The Adolescent Friendly Health Facility</li> <li>Session 2- The Adolescent Friendly Health Facility</li> <li>Session 3- Improving Quality of Adolescent Care               <ul style="list-style-type: none"> <li>Activity 3.1- Adolescent Health Services Quality Gap Analysis</li> <li>Activity 3.2-Key Actions to Improve Adolescent Health Services</li> </ul> </li> </ul>	<b>Plenary (1 hr)</b> Lecture-Discussion Video  <b>Break-out Session (1 hr)</b> Materials: Provider self-assessment form DOH AFHF standard evaluation tool	<b>Mr. Eugene Arbis</b> WHO Philippines
10:45-11:45	<ul style="list-style-type: none"> <li>Session 4: Laws and Policies               <ul style="list-style-type: none"> <li>Activity 4.4 Case Analysis</li> </ul> </li> </ul>	<b>Plenary (20 minutes)</b> Lecture Discussion  <b>Break-out Session (40 minutes)</b> Case Analysis	<b>Ms. Dulce Elfa</b> DOH
11:45-12:00	<b>Closing Program</b>	<b>Plenary</b>	<b>Ma. Teresita M. Abella,</b> RN

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	Message and Ways Forward		Nurse In-Charge
<b>Facilitators: Princess Leni May M. Rejano &amp; Lavinia R. Cueto</b>			

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Enclosure No. 3 to DM 076, s. 2022



Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
 Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0122-0065**  
**MEMORANDUM**  
 18 January 2022

**For: Regional Directors and BARMM Education Minister**  
**Schools Division Superintendents**  
**School Heads**  
**Adolescent Reproductive Health Focal Persons**

**Subject: CONDUCT OF TRAININGS FOR FOUNDATIONAL COURSE**  
**ON ADOLESCENT HEALTH**

To continuously support primary care service providers for a friendly and responsive adolescent health care, the Office of the Undersecretary for Administration (OUA), through the Bureau of Learner Support Services-School Health Division (BLSS-SHD), shall conduct a series of Online Training for the Foundational Course on Adolescent Health.

The Training for Region and Division ARH Focal Person will be conducted via Zoom from 8:30 am to 12:00 noon on the specified dates below. Please see the attached training design for reference.

Batch	Date	Participants	Regions
1	January 25-28, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 53)	1, 2, 3, CAR
2	February 15-18, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 66)	4A, 4B, NCR, 5
3	March 8-11, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 66)	6, 7, 8, 9
4	March 29- April 1, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 63)	10, 11, 12, CARAGA, BARMM

The trainings to be conducted by the DepEd Central Office shall be cascaded by the trained Regional and Division ARH Focal Person to school personnel, including all guidance counselors in the DepEd offices, in their jurisdiction within the year 2022. Training materials shall be shared to ARH Focal Persons who will pass the evaluation at the end of the training program.



**Office of the Undersecretary for Administration (OUA)**

Administrative Service (AS), Information and Communications Technology Service (ICT), Disaster Risk Reduction and Management Service (DRMS), Bureau of Learner Support Services (BLSS), Region Teachers' Camp (RTC), Central Security & Safety Office (CSSO)

Department of Education, Central Office, Meralco Avenue, Pasig City  
 Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207  
 Email: [uasr.admin@deped.gov.ph](mailto:uasr.admin@deped.gov.ph); Facebook/Twitter @depedtayo



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Evaluation:

- Attendance - 100%
- Participation in discussions
- Activity Outputs - 100 % submission
- Pre-test - completion
- Post Test - 80% passing rate
- Training Evaluation - completion
- Action Plan - submission

Region and Division ARH Focal Person shall register through <https://bit.ly/FCAHReg> to receive the meeting link before the scheduled dates. Additional information shall also be sent to registered participants via email.

Continuing Professional Development (CPD) Units is being processed for the course.

The Training on Foundational Course on Adolescent Health is in collaboration with the Department of Health (DOH) and the World Health Organization (WHO), supported by the Society of Adolescent Medicine of the Philippines (SAMPI), Plan International Philippines, and RTI Philippines.

For more information, queries and concerns on the abovementioned subject, please contact Dr. Maria Corazon C. Dumlao (Chief Health Program Officer) or Ms. Lien Ivy C. Callado (Health Education and Promotion Officer II) of BLSS – SHD through (02) 8632 9935 and email at [arh@deped.gov.ph](mailto:arh@deped.gov.ph).

For immediate and appropriate action.

  
  
**ALAIN DEL B. PASCUA**  
Undersecretary



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**Training on the Adolescent Health Care for  
 Primary Health Service Providers - Foundational Course**

**Training Design**

**I. Rationale**

To continuously support primary care service providers in their efforts of creating acceptable, friendly and responsive health systems for adolescent health care, the Family Health Division of Department of Health (DOH), in collaboration with the World Health Organization (WHO) Philippine Country Office, developed a more comprehensive skills development, based on the competency of the participants for adolescent health care. The Foundational Course for Adolescent Health Care capacitates the health service providers in better understanding their adolescent clients or parents, and how their developmental changes influence their behaviors.

Primarily for health providers, its earlier versions have proven relevance and applicability to school teachers and counsellors, nurses, and social workers. With a common client base, this Foundational Course serves as a venue for these providers of various professions and backgrounds, to appreciate the work of each other, and potentially serve as a jumping board in the development of a service delivery network for the adolescent.

On 9 November 2021, The Department of Education, through the Bureau of Learner Support Services-School Health Division (HLSS-SHD), in collaboration with the DOH, requested technical support from WHO Philippines to conduct a series of capacity building activities for its Adolescent Reproductive Health (ARH) Program Focal Persons. The training on the Foundational Course for Adolescent Health is slated from January to March 2022. This is in support of the implementation of the Comprehensive Sexuality Education (CSE) and ARH program in schools to address the risky behaviors of learners.

**II. Objective of the Course**

To capacitate DepEd teaching and non-teaching personnel in understanding the development of an adolescent, hence, to be adept in providing the right services to adolescents.

**III. Learning Outcomes**

At the end of the activity the health care providers are expected to achieve the following:

Learning Outcomes	Assessment of Learning Outcomes
1. Describe the stages of adolescent development and how these are influenced by various biological, social, emotional, and environmental factors. 2. Describe the cognitive, affective, and behavioral development of adolescents and how these are affected by the neurocognitive maturation of the brain. 3. Explain the leading causes of mortality and morbidity among adolescents, the prevalence of key health-related behaviors and conditions among adolescents, and protective and risk factors using national/regional/local age and sex-disaggregated data. 4. Explain how the structural social determinants of health and more proximal protective and risk factors affect the adolescent health.	1. Pre-and Post-Test 2. Self-assessment 3. Facilitated discussion 4. Demonstration 5. Case study/analysis



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5. Discuss the numerous factors that can improve the climate of the consultation: the importance of confidentiality, privacy, confidence, neutral non-judgmental attitudes, respect and empathy.
6. Provide a trustful atmosphere in the consultation by informing adolescents about their rights to privacy and confidentiality.
7. Demonstrate a friendly, respectful manner that is empathic, non-judgmental and without discrimination to an adolescent client.
8. Assess the influence of gender norms on an adolescent client's health behaviors and outcomes.
9. Perform a psychosocial assessment through the use of Rapid HEEEDSSSS (Home, Education, Employment, Eating, Activities, Drug Use, Sexuality, Suicide, Safety, and Spirituality) to detect risk and protective factors in adolescents' social, educational, and home environment.
10. Explain the main laws and policies that affect the legal educational and health status of adolescents in the country.
11. Describe the main characteristics of quality health services for adolescents.
12. List locally applicable standards exist and the WHO global standards.
13. Plan the roll-out using national/ regional/ local age and sex disaggregated data

#### IV. Contents

The training course duration is four (4) days. The duration includes meeting of facilitators, registration, pre- and post-training activities, and interactive activities for participants on adolescent clients using HEEEDSSSS.

- Stages of Development
- Inner working of the adolescent
- Gender and Health
- Rapid HEEEDSSSS
- Being Client Friendly to the Adolescent
- Key Actions for Adolescents
- Adolescent Friendly Facility Checklist
- Laws and Policies related to adolescent health



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**V. Methodology**

- Pre-test and Post-test
- Facilitated discussion
- Demonstration
- Self-assessment
- Case study/analysis

**VI. Evaluation**

- Attendance - 100%
- Participation in discussions
- Activity Outputs - 100% submission
- Pre-test - completion
- Post Test - 80% passing rate
- Training Evaluation - completion
- Action Plan - submission

**VII. Program**

Time	Activity	Methodology	Responsible Person
<b>Day 0 - Meeting of Facilitators (Monday Afternoon)</b>			
<b>Day 1 AM (Tuesday)</b>			
8:00 - 8:30 am	Opening of Training Link Reminders Pre-test		
8:30 - 8:45 am	Opening program Prayer Philippine National Anthem Introduction of Participants Messages		DepEd Message: <b>Dir. Lope B. Santos</b> DOH Message: <b>Dir. Beverly Ho</b>
8:45 - 9:15 am	Mental Health Activity		WHO: <b>Dr. Jasmine Vergara</b>
9:15 - 9:30 am	Overview and Orientation on Training Principles and Approaches		DOH : Course Overview <b>Ms. Dulce Eña</b> WHO : Training design <b>Mr. Eugene Arbia</b>
9:30-10:15 am	<b>Module 1: Understanding the Adolescent</b> <ul style="list-style-type: none"> <li>• Session 1 Stages of Development           <ul style="list-style-type: none"> <li>o Activity 1.1 Changes during Adolescence</li> </ul> </li> </ul>	<b>Plenary (30 minutes)</b> Introductory Video Lecture-Discussion  <b>Breakout session (15 minutes)</b>  Activity materials: <ul style="list-style-type: none"> <li>• Markers</li> <li>• Writing/board paper</li> </ul>	<b>Dr. Jacqueline Kitong WHO</b>
10:15-10:40 am	o Activity 1.2 Adolescent development	<b>Plenary (30 minutes)</b> Lecture Presentation	



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10:40- 11:30 am	<ul style="list-style-type: none"> <li>Session 2 Inner Workings of the Adolescent               <ul style="list-style-type: none"> <li>Activity 2.1 Psychosocial development</li> </ul> </li> </ul>	<b>Plenary (30 minutes)</b> Lecture Discussion  <b>Breakout session (20 minutes)</b> Activity materials: <ul style="list-style-type: none"> <li>Markers</li> <li>Writing/bond paper</li> </ul>	RP for Session 2: SAMPI
11:30- 12:00pm	<ul style="list-style-type: none"> <li>Activity 2.2 The Teen Brain</li> </ul>	<b>Plenary (30 minutes)</b> Presentation with video	
<b>Day 2 AM (Wednesday)</b>			
8:30 - 8:45am	Prayer Recap of Day 1 Checking of activity output		
8:45 - 10:00 am	<ul style="list-style-type: none"> <li>Session 3 Gender &amp; Health               <ul style="list-style-type: none"> <li>Activity 3.1 Human Sexuality and Gender</li> </ul> </li> </ul>	<b>Plenary (45 minutes)</b> Lecture Discussion  <b>Breakout session (30 minutes)</b> Activity materials: <ul style="list-style-type: none"> <li>Marker, paper</li> </ul>	Ms. Mona Stella R. Mariano Plan International
9:45 - 10:30 am	<ul style="list-style-type: none"> <li>Activity 3.2 Gender, Health and Health Care</li> </ul>	<b>Plenary (30 minutes)</b> Video presentation Discussion	
10:30 - 12:00 pm	<b>Module 2: Responding to the Adolescent</b> <ul style="list-style-type: none"> <li>Session 1 HRRADSSS               <ul style="list-style-type: none"> <li>Activity 1.1 Screening Tool</li> <li>Activity 1.2 Interview Protocol</li> </ul> </li> </ul>	<b>Plenary (40 minutes)</b> Lecture-Discussion  <b>Breakout session (50 minutes)</b> Activity material/s: <ul style="list-style-type: none"> <li>Interview guidelines</li> <li>HRRADSSS screening tool</li> <li>Case Scenarios</li> </ul>	Dr. Angeli Conti-Lopez USAID
<b>Day 3 AM (Thursday)</b>			
8:30 - 8:45 am	Prayer Recap Checking of Activity Output		
8:45 - 9:30 am	Session 1 Processing of Interviews	<b>Break-out Session (45 minutes)</b> Assignment Presentation Discussion	
9:30 - 10:30 am	<ul style="list-style-type: none"> <li>Session 2 Being Adolescent - Client Friendly               <ul style="list-style-type: none"> <li>Activity 2.1 Finding Compassion</li> <li>Activity 2.2 Compassionate Listening</li> </ul> </li> </ul>	<b>Plenary (30 minutes)</b> Lecture Discussion  <b>Breakout session (30 minutes)</b> Activity material/s: <ul style="list-style-type: none"> <li>Pen/marker, paper</li> <li>Compassionate listening worksheet</li> </ul>	Dr. Miel Nora USAID



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10:30-11:00 am	<ul style="list-style-type: none"> <li>Session 3 Gearing the Adolescents Trust               <ul style="list-style-type: none"> <li>Activity 3.1 Privacy, Confidentiality &amp; Informed Consent</li> </ul> </li> </ul>	<b>Plenary (30 minutes)</b> Video Discussion	<b>Dr. Miel Nora</b>  <b>USAID</b>
11:00 – 11:40 am	<ul style="list-style-type: none"> <li>Session 4 Advancing Parents with Adolescents</li> </ul>	<b>Plenary (40 minutes)</b> Lecture Discussion	<b>Dr. Jacqueline Kitong</b> <b>WHO Philippines</b>
11:40 - 12:00 pm	<ul style="list-style-type: none"> <li>Overview of Module 3 Assignment</li> </ul>	<b>Plenary (20 minutes)</b>  Announcement for Activity Materials: <ul style="list-style-type: none"> <li>Provide self-assessment form</li> <li>DOH APHP standard evaluation tool</li> </ul>	<b>Mr. Eugene Arbis</b> <b>WHO Philippines</b>
<b>Day 4 AM (Friday)</b>			
8:30 – 8:45am	Prayer Recap Checking of Activity Output		
8:45 – 10:45 am	<b>Module 3 Moving Towards Adolescent Friendly Health Services</b> <b>Session 1 The Adolescent Friendly Health Facility</b> <ul style="list-style-type: none"> <li>Session 2 The Adolescent Friendly Health Facility</li> <li>Session 3 Improving Quality of Adolescent Care               <ul style="list-style-type: none"> <li>Activity 3.1 Adolescent Health Services Quality Gap Analysis</li> <li>Activity 3.2 Key Actions to Improve Adolescent Health Services</li> </ul> </li> </ul>	<b>Plenary (1 hour)</b> Lecture-Discussion Video  <b>Break-out Session (1 hour)</b> Materials: <ul style="list-style-type: none"> <li>Provide self-assessment form</li> <li>DOH APHP standard evaluation tool</li> </ul>	<b>Mr. Eugene Arbis</b> <b>WHO Philippines</b>
10:45 – 11:45 am	<ul style="list-style-type: none"> <li>Session 4 Laws and Policies               <ul style="list-style-type: none"> <li>Activity 4.1 Case Analysis</li> </ul> </li> </ul>	<b>Plenary (20 minutes)</b> Lecture Discussion  <b>Break-out Session (40 minutes)</b> Case Analysis	<b>Ms. Dulce Elin</b> <b>DOH</b>
11:45 – 12:00 pm	<b>Closing Program</b> Message and Ways Forward	<b>Plenary</b>	<b>Dr. Jacqueline Kitong</b> <b>WHO</b>  <b>Dr. Maria Corazon C. Dumbo</b> <b>DepEd</b>



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5. Related activities shall consider the current "new normal" set-up (i.e., no face-to-face classes, schools remaining physically closed for learners, distance learning, etc.), as well as the overall COVID-19 response of the Department such as efforts to promote vaccination.
6. All activities shall be made in accordance with the usual accounting and auditing rules and regulations.

For more information, queries and concerns on this subject, please contact Dr. Maria Corazon C. Dumlao (Chief Health Program Officer) and Mr. Lien Ivy C. Collado (Health Education and Promotion Officer II) of BLSS-SHD through (02) 8632 9935 and email at [arh@deped.gov.ph](mailto:arh@deped.gov.ph).

For information and strict compliance.

  
  
**ALAIN DEL B. PASCUA**  
Undersecretary

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